

LPDC Approval

Signature

Date

**Pickaway-Ross JVSD
Individual Professional Development Plan (IPDP)**

Name _____

Current Assignment: _____ **Building & District:** _____

Education Level:
 Nondegree Associate BA/BS BA/BS+ Master's Master's+ PhD

Experience: Teaching-_____years Business/Industry-_____years

License(s) Currently Held:

License Area	Type	Issue Date	Expiration Date

My goal at this time is to:

- Earn a New License
- Convert to License
- Renew my License
- Amend my earlier IPDP completed on (date)_____
- Other _____

Professional Development Goals

Professional development shall be guided by learning needs of all students and the axiom that all students can learn. Professional development goals, while based primarily on the needs of the

students, shall also focus on the needs of the school/district and the educator. Please indicate those needs and/or goals appropriate to your situation in the spaces below.

I. Student Learning Needs: *(Must be completed by educator)*

- A.
- B.
- C.

II. District and/or Building Vision, Mission and Core Values:

Pickaway-Ross is an innovative, professional development community delivering quality services. We provide unique and progressive academic and career educational opportunities that empower individuals to achieve their goals.

- A) Provide career oriented services responsive to community needs.
- B) Maintain a highly qualified staff engaged in student needs and success.
- C) Offer flexible, hands-on training opportunities.
- D) Accept individual differences through persona attention.
- E) Create a safe, positive and nurturing learning environment.

III. Strategic Goals (CIP):

- A) Communication & Marketing: Develop and successfully implement a comprehensive marketing and communication plan.
- B) Program Development: Evaluate existing and research new programs on a yearly basis, and identify needed resources.
- C) Student Success: facilitate student success by improving retention, career program completion and graduation rates.

IV. Educator Learning Needs: *(Must be completed by educator)*

- A.
- B.
- C.

Individual Professional Development Plan

The Individual Professional Development Plan (IPDP) should support the goals/needs identified in the previous section. In this section, identify the means by which goals will be met. The IPDP should be clearly articulated and should indicate which goal they support. An optional needs

assessment which can be used to assist with developing this plan is included. IPD plans should be focused around the following areas. It is not necessary to include plans in all areas listed below—only those targeted for individual professional growth.

Planning Instruction

Success in this area requires having as much knowledge as possible about students. Additionally, a sound knowledge of the content area (including basic skills, general industry

knowledge and National Skill Standards, if appropriate) is essential. The ability to integrate vocational content with other disciplines is equally important.

My IPDP related to this area:

These plans relate to goal(s):

Establishing a Learning Environment for Success

Fostering a love of learning; creating an environment where creativity and risk taking are valued and encouraged; setting high expectations; assisting students in constructing their own learning; and holding students

responsible for their own behavior, and create an environment for student success. This environment is also one where differences are valued and ALL students feel safe and respected.

My IPDP related to this area:

These plans relate to goal(s):

Teaching and Learning

Factors necessary for student growth and development are numerous and varied. They include: (1) setting and clearly communicating appropriate instructional goals and objectives; (2) recognizing that all students do not learn in the same way; (3) employing a variety of instructional strategies, materials and resources;

(4) designing activities to engage students and enhance mastery of knowledge and skills; (5) demonstrating flexibility and resourcefulness as learning progresses; (6) assessment and feedback are also critical components of teaching/learning. A variety of assessment methods shall be utilized.

My IPDP related to this area:

These plans
relate to goal(s):

Work Readiness/Skills for Life

The job of the vocational educator extends far beyond teaching students specific occupational skills. Vocational educators must also assist students in obtaining knowledge and developing personal skills that will prepare them to be successful in the world of work and life. These

include, but are not limited to: (1) workplace academics; (2) career decision-making; (3) employability skills; (4) time management; (5) community involvement; (6) self-awareness; (7) ethics; (8) teamwork; and (9) technology skills.

My IPDP related to this area:

These plans
relate to goal(s):

Collaboration

Teaching and learning cannot occur in isolation. The active involvement of all partners who have a vested interest in the outcome is of paramount importance. Partners may include

parent/guardians and/or family members; the community at large; business/industry; other professional colleagues at both the secondary and postsecondary levels.

My IPDP related to this area:

These plans
relate to goal(s):

Reflective Practice/Professionalism

Growth as an educator requires systematic reflection on performance and evaluation of results. Self evaluation is enhanced when input is sought from a variety of sources to validate findings and/or provide assistance. The

professional educator also recognizes that the positive evolution of the profession is based on: (1) contributions of individuals to the school/district; (2) collegial support; and (3) seizing opportunities to advance knowledge in the field.

My IPDP related to this area:

These plans
relate to goal(s):

Signature

Date Completed